United States Environmental Protection Agency POSITION DESCRIPTION COVER SHEET 3. CLASSIFICATION ACTION: a. Reference of Series and Date of Standards		RSHEET	L. DUTY LOCATION Chicago, IL			2 Position Number N3/04XP		
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POSITION DESCRIPTION PUBLIC AFFAIRS SPECIALIST (PUBLIC ACCESS COORDINATOR) GS-1035-13

Introduction

The public affairs specialist serves as "public access coordinator" in the Office of Public Affairs. Responsible for the operation of two of the Region's main communication tools, this position helps ensure that the public is able to gain easy access to EPA information. Because the Office has taken a lead role in making Agency information available, the public access coordinator works closely with other offices/divisions, other Regions, and Headquarters on public-access issues:

The efficient operation of the Office's communication tools is vital, as they are often the public's only contact with the Agency. Making the public's contact with EPA as pleasant and productive as possible is one of the public access coordinator's critical responsibilities.

Major Duties and Responsibilities

World Wide Web

Manages the Office's World Wide Web (WWW) efforts that provide the public, the regulated community, State and local officials, and EPA employees (both in the Region and elsewhere) with access to regional information materials via the Internet. Works with other EPA, Regional, and State/local organizations to decide the best ways for posting and organizing materials. Evaluates the effectiveness and efficiency of the Web site and makes recommendations for improvement. Develops regional policies for Web content and participates in the development of Agency policies for Web content.

Specific examples of Web activities include:

- Coordinate development of Region-wide WWW site, developing new site content as needed
- Assist other Regional staff in developing and maintaining Web content, providing extra assistance to Regional teams
- Maintain and develop Office of Public Affairs Web pages
- Respond to inquiries from the public regarding the Region 5 Web site
- Lead cross-divisional workgroup of regional Web developers

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- Coordinate with EPA Headquarters, regional offices, and other
 agencies to leverage resources and ensure quality and consistency
- Oversee development and refinement of regional policies on Internet/World Wide Web communication
- Provide input and comment in the development of Agency-wide policies
- Coordinate product review for regional Web pages
- Determine the need for and develop new electronic communication tools as appropriate

Environmental Hotline

The public access coordinator manages the Office's Environmental Hotline. The Hotline is a toll-free telephone number for the public to call when they have questions or concerns about the environment, the EPA, or any number of other topics. The Hotline is also responsible for distributing Agency publications and other materials, for maintaining an adequate stock of popular documents, and for maintaining the Office's publication storeroom. Although the Hotline is generally staffed by 2-3 SEEP employees (and sometimes by interns and student aides), the public access coordinator has the major responsibility for the efficient operation of the Hotline. Public access coordinator must have detailed understanding of the Hotline-staff duties.

Specific examples of public access coordinator's Hotline responsibilities include:

- Manage grants for Hotline staff
- Interview, hire, and train Hotline staff
- Develop work schedules and approve leave for Hotline staff
- Oversee activities of SEEP and other grant employees (i.e., interns, etc.)
- Develop and revise policies and procedures for the operation of the Hotline
- As appropriate, approve of written correspondence leaving Office

Other Duties

Develop base knowledge of emerging technical, regulatory, and policy issues

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Determine the need for information materials to support Agency programs and initiatives

Evaluate the impact and effectiveness of communication plans and advise management if efforts should be discontinued, emphasis changed, or coverage expanded in improving communication between EPA and various audiences.

Factor Evaluation Statement Factors

Factor 1-8: Knowledge (1550 points)

Mastery of the principles, methods, practices, and techniques of communication that enables the public access coordinator to function as a technical authority within the Region. This includes:

Skill in developing materials designed to encourage affected publics to adopt positions on a variety of issues when such policies have been determined as a result of a broad involvement of interested or concerned individuals or groups in the decision-making process;

Skill in establishing and maintaining working relationships with a variety of publics, some of whom have opposing points of view from the organization and where the specialist must defend the developed policy or point of view in the face of heavy criticism in unstructured settings;

Skill in analyzing and developing recommendations, or training others to do so, from a wide array of conflicting and divergent input from many publics and arriving at a position acceptable to most of the participants.

Knowledge and understanding of World Wide Web development tools and practices is necessary for the development of professional, effective information materials and for assisting other staff in the development of the same.

Skill to plan, organize, and direct workgroups and to negotiate effectively with management to accept and implement recommendations, where the proposals involve substantial Agency resources, require extensive changes in established procedures, or may be in conflict with the desires of the activity studied.

Knowledge of the functional components of the Region, Headquarters offices, States, and local agencies is needed to effectively respond to public inquiries. Knowledge of the range of environmental and administrative laws, policies, regulations, and precedents is also necessary.

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Skill in training staff about Agency regulations and policies.

Skill in assigning, directing, and monitoring work of the Hotline staff, ensures that tasks are appropriate and reasonable for the experience of the employees.

Knowledge of Agency policies governing the development of Web and other outreach materials. Serves as a resource for other public affairs specialists and Web developers.

Factor 2-4: Supervisory Controls (450 points)

The supervisor establishes, in consultation with the employee, the overall objective of the work assigned.

The public access coordinator carries out assignments independently, resolving most conflicts which arise, coordinating the work with others as required. Interprets policy and regulations independently, guided by the established objectives of the assignment. Methods to be used and approaches to be taken are normally determined by the employee.

The employee's work is considered technically sound. Program effectiveness is assessed in terms of results achieved in gaining understanding of the Agency's programs.

Factor 3-4: Guidelines (450 points)

Guidelines consist of organizational and departmental policy statements which are of a general nature and of limited use in specific situations. The public access coordinator uses resourcefulness and initiative in establishing new communication approaches within the context of established policy.

Because of the nature of the public access coordinator's duties, and the rapid changes in computer and communication technology, guidelines may not exist or may need to be modified. The public access coordinator must work with regional management to develop new policies and guidelines in some such cases. In some cases, the public access coordinator will use experience and expertise to determine when it is necessary to deviate from existing policy in order to better communicate the Agency's message and information.

Factor 4-5: Complexity (325 points)

Assignments include planning, implementing, and evaluating the regional public affairs program involving development of written information materials to encourage adoption of organization programs; making oral presentations to encourage organizations (national, State, and local) to convey support of policies to their members; and developing recommendations from an analysis of public input on a wide variety of program and policy issues.

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Decisions regarding what needs to be done include determining the type of approach to use in gaining understanding from various publics of programs, development of modified methods in achieving communication goals and evaluating public input while considering the conflicting and divergent views of many programs and policies held by the various publics.

Factor 5-5: Scope and Effect (325 points)

The purpose of the position is to provide direction and expert technical advice in communicating the Region's and the Agencies programs and policies to the public, to assure that public health and the environment are protected.

The work results in assuring that those individuals and groups impacted by programs have the opportunity to provide input on the policies developed. The efforts of the work affect the recreational, social, and economic aspects of the lives of a large number of people.

Factor 6-3: Personal Contacts (60 points)

Personal contacts are with the general public, representatives of national, State, and local organizations interested in the Region's programs, members of the news media, and program officials within the Headquarters and regional structures. Contacts occur on a non-routine basis and involve meaningful exchanges of views and information.

Factor 7-3: Purpose of Contacts (120 points)

Purpose of contacts with representatives of the news media is to obtain cooperation in disseminating information concerning the organization's programs. Contacts with national, State, and local organizations are to: obtain their input on issues; encourage these groups to communicate such issues to their members to develop widespread understanding of the work of the organization; and clarify new or revised programs. Contacts with the general public are to respond to their inquiries about a wide range of environmental and public health issues.

Factor 8: Physical Demands (5 points)

The work is sedentary. Requires long hours in front of computer.

Factor 9: Work Environment (5 points)

The work is performed in an office setting. There is occasional travel.

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c. 7/9/01	Signature, 1	poroval Date)
 Approval: I certify that the information entered on this form is accurate and that proposed action is in compliance with statutory and regulatory requirements. 	1 Shirt 10	7401
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PART-D:-Remarks by Requesting Office.		4			
(Note to Supervisors: Do you know of additional or conflicting reasons	for the employ	yoo's resignation/retirement?		YES	1100
If "YES", please state these facts on a separate s	hoet and attac	ch to SF 52.)	á	L. 123	Ť vo
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PARTE - Employee Resignation/Retirement.					, , , , , , , , , , , , , , , , , , , ,
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You are requested to turnish a specific reason for your resign	-		Same		
retirement and a torwarding address. Your reason may be con-	eidorad in	and agencies to issue regular individuals in the Federal service	and their roo	norte autilia	cartina REDS
any future decision regarding your re-employment in the Feders and may also be used to determine your eligibility for unemployment.	nloumant	requires agencies to furnish the specific reason for tel Federal service to the Secretary of Labor, or a State			emination of
compensation benefits. Your forwarding address will be used to mail you copies of any documents you should have or an compensation to which you are entitled.	primarily	connection with administration programs.	n of unem	ployment o	e agency in compensation
•		The furnishing of this information	tion is volunt	ary: howeve	er, failure to
This information is requested under authority of sections 301, 3 8508 of title 5, U.S. Code. Sections 301 and 3301 authorize	301, and	provide it may restill in your n	at receivings	111 VALUE COL	siec of thoca
	. 0, 101	documents you should have; (2) (3) any unemployment compen	sation benefit	s to which	you may be
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Reasons for Resignation/Retirement INOTE: Your reasons are avoid concentrations. Your resignation for the state of th	e used in de	termining possible unemployment b	enefits. Picas	be specific	and ·
avoid generalizations. Your resignation/retirement is effective	/e at the ent	d of the day - midnight - unless you	specify otherw	ise.)	•
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2. Effective Date 3. Your Signature 4.	Date Signed	5. Forwarding Address (Number, Street,	City Stern 719	Codel	
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